6 by 6 Interactive Spaces: **Snowballs**

**SKILL AREA – TALK, TALK, TALK**
1. Activity – MAKE A SNOW SCENE
   - Sign. (with toucan graphic)
   - Make a snow scene for the wall.
     - Describe the differences.
     *The more words children hear, the easier it will be for them to learn to read.*
   - Supplies:
     - Cardstock
     - Winter Foam Sticker Shapes

**SKILL AREA – LOOK FOR LETTERS EVERYWHERE**
1. Activity – DRAW AND WRITE TOUCH BOARD
   - Sign. (with peacock graphic)
   Press the plastic with your fingers to make shapes or letters. See how many you can make.
   *Recognizing shapes helps children learn to recognize letters. Find fun ways to help your child learn the alphabet.*
• Supplies: Draw and Write Touch Board

SKILL AREA – NOTICE PRINT ALL AROUND

1. Activity – MAGNETIC DESIGN
   • Sign. (with kangaroo graphic)
   -S-N-O-W-B-A-L-L-S
   *What words, shapes, pictures, and patterns can you make with these letters? Print is everywhere! Look for it wherever you go.*
   • Supplies: Magnetic Letters

SKILL AREA – TELL STORIES ABOUT EVERYTHING

1. Activity – STORY SEQUENCING
   • Sign. (with turtle graphic)
   *What Happened When the Sun Came Out? Put the large poster board pictures in the correct order from the story–Snowman.*
   *Sequencing a story leads to reading comprehension.*
   • Supplies: Large Poster Board Pictures from the book laminated

2. Activity – MITTEN MATCH AND HANG
   • Sign (with turtle graphic)
   *Do these mittens have a match? Can you hang them on the clothesline with the clothespins or make a pattern using the mittens?*  
   *Matching, sorting, and sequencing games help kids with comprehension.*
   • Supplies: Clothesline with soft grip clips  
   -8 Different pairs of mittens

3. Activity – FROM PICTURES TO WORDS
   • Signs.
   *Ask your child to describe what they see in the pictures.*
   Write their responses and allow them to draw their own snowman pictures to go with their responses to the provided pictures.
   *It is important for your child to see that their ideas can be written as words on a page.*
   (with turtle graphic – Tell Stories)
   *Ask questions like. What do you see? What is happening? What will happen next?*
What are the snowmen or snowwomen doing? Can you draw a snowman picture of your own?

- Supplies: Snowman Part Pictures Displayed
  - Writing Center with (Lakeshore Writing Paper Roll; Colored Pencils, and Markers)

**SKILL AREA – TAKE TIME TO RHYME**

1. Activity – PARTS OF A SNOWMAN
   - Sign: (with goat graphic)
   *Playing word games is a fun way to help children hear the smallest sounds in words.*
   - Supplies: Large picture of a snowman with word-signs pointing to different parts of the picture. Match the parts of the snowman.

2. Activity – FOOTPRINTS IN THE SNOW
   - Signs:
     - Pretend you are making footprints in the snow by staying on the foam squares, create a path to follow, order the numbers to create even more fun.
     - Create your own path with the number and letter floor mats. Can you walk forward and backward?
     *Sensory input and body movement greatly impact a child’s learning in the first few years.*
   - Ask questions like:
     - Can you hop from square to square on one foot? Can you arrange the squares in a circle?
     - Can you arrange the squares in a straight line? What else can you do?
   - Supplies: Letter and Numbered Floor Foam Mat Pieces

3. Activity – ADDITIONAL READING
   - Supplies – *The Snowman* by Raymond Briggs
   - Large Snowman Plush
# Early Literacy Kit Contents

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**Please clean all toys and puzzles with the provided disinfectant wipes. Thank you.**

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**Comments/Suggestions – What worked, what didn’t?**