



## 6 by 6 Interactive Spaces – LITTLE CLOUD

Guidelines: *There may be more than 1 activity or sign under each skill area. Signs should be brief, but explain what to do and why it's important.*

### SKILL AREA-TALK, TALK, TALK...

1. **Activity –Mystery Bag-** Put shape blocks in a bag. Child puts hand in the bag and picks a shape. The child attempts to identify the shape without looking at it. Have them justify the guess before removing the shape from the bag. Allow them to sort their shapes and place them on the sorting mats.
  - What shape do you feel? Can you describe it to me? Does it have corners or is it round? How many corners can you count? Is it big or small? Straight edges or curve?
  - *Vocabulary –to know the names of things and concepts, feelings, and ideas. Encourage your child to talk to you and to be descriptive in their conversation. Just Talk, Talk, Talk!*
    - Supplies: Mystery Bag with 10 foam shape pieces and sorting mats.
  
2. **Activity-Blue Cloud Stories** –Children ‘finger-paint’ with the no mess blue-goo sky bags. With the white construction paper in the bag of goo children can see the shapes and letters they are creating on the bag. Squishy fun!  
*Encourage your child to describe how the blue-goo feels under their fingers and what they’re trying to make.*
  - Supplies - Two large heavy duty Ziploc bags reinforced with contact paper containing blue/white finger-paint.

### SKILL AREA-LOOK FOR LETTERS EVERYWHERE...

**1. Activity–Floor Shape Activity and White Cloud Shapes-** Allow children to create shapes and figures with the floor sized attribute tiles and large white foam shapes. Pick up a triangles or squares or another specified shape.

- Shapes are all around us, just take a look!

- Can you pick up a square and reach over to touch a triangle with your hand?

- *Before children learn actual letters, they are aware of shapes. Before they have the coordination to hold a pencil and write they need to develop gross motor skills. Help your child develop these skills through play.*

- Supplies: Large Floor Attribute Tiles and Large White Foam Shapes

## **2. Match the Letter**

- Supplies – Large Foam Alphabet Letters and laminated cloud pictures from the story *Little Cloud*. Have the children match the correct foam letter to the letter on the pictures from the story. Some letters look the same upside down, some do not. Children will enjoy exploring shapes and patterns with these large foam letters.

### **SKILL AREA-NOTICE PRINT ALL AROUND YOU**

#### **1. Activity –Read to Me!**

- READ TO ME!

- *Print Awareness includes knowing how to handle a book and noticing print around us. As you read to your child, encourage your child to hold the book and see if they hold it correctly. When you read the title or a phrase run your finger under the words from left to right occasionally. This helps children understand that you are reading the text and in what direction we read the symbols they will later call letters.*

- Supplies: Cozy chair to sit in with child, and the book *Little Cloud*.

### **SKILL AREA-TELL STORIES ABOUT EVERYTHING**

**1. Felt Story Board Mats-**Let children interact with the various characters and story-mats to build their own stories. Have children talk to you about their characters as they play and create various scenes.

- Supplies: Story board mats and flannel characters.

#### **2. Activity – Sequencing Game.**

- What happened to the characters in the pictures? Let your child tell the rest of the story by putting the cards in order of how the story could have taken place.

- *Practice telling and retelling stories. The ability to retell stories is one of the early literacy skills children need to understand what they read.*

**3. Activity- What Do You See?-**Have children look at the book of Nature Scenes and describe what they see and what might happen at that place.

### **SKILL AREA-TAKE TIME TO RHYME, SING and PLAY WORD GAMES**

1. **Activity –Rhyming Houses**—children sort pictures of things that rhyme, the word of each object is written under the picture...

*Rhyming is not only fun, but it is one way that children learn to hear the smaller sounds in words.*

- Supplies: Rhyming House Game

### SKILL AREA-HAVE FUN WITH BOOKS

1. **Activity—Blowing Feather Game**—Children try to keep the feathers afloat or blow them across the floor. Use the straws to see if they can concentrate their wind and make the feathers blow faster across the floor or up in the air.

- Supplies: Feathers, straws

2. **Activity-Shape Builder**-Children can create their own fun sky creations with various foam self-sticking shapes and cardstock. Be sure to be careful with very young children. This activity is most appropriate for children over 3 years of age.



## LITTLE CLOUD KIT #

### EARLY LITERACY KIT CONTENTS

INCLUDED:	Returned
<b>Large Bin</b>	
___ 2 blue-goo bags; large Ziploc	___
___ (2) Not-for-checkout copies of <i>Little Cloud</i>	___
___ Large Floor Attribute Tiles in box	___
___ White Foam Shapes-2 Circles, 2 Squares, 2 Rectangles and 2 Triangles	___
___ Mystery Bag with 10 assorted foam shape and 4 sorting mats	___
___ 10-Rhyming Houses and 50 Cards in box	___
___ 6 Scene Sequencing Cards-48 cards included in box	___
___ Ready-To-Go Sequencing Pack-64 cards included	___
___ 7-Laminated cloud posters from <i>Little Cloud</i>	___
___ 26 Large Foam Letters to use with Laminated Cloud Posters from <i>Little Cloud</i>	___
___ Feathers and Straws for Blowing Game	___
___ Nature Scene Poster Book with rings	___
___ 5 Flannel Storyboards with Vinyl Carry Case	___

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**What you need to provide:**

Paper and Pencils for **What Do You See Activity**  
Containers or Baskets for Games

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