Interactive Spaces – *Click Clack Moo: Cows That Type*

Skill area – **Talk, Talk, Talk**
Activity – Sorting
- Sign(s): Where would it be? (toucan)
  
  *The more words a child knows, the easier it will be for her to decode new words when she learns to read.*
- Supplies: Laminated cards with pictures of items. The child would sort the cards into three baskets labeled: *On A Farm*, *In A Grocery Store*, and *Both*.

Skill area – **Look for Letters Everywhere**
Activity – My First Laptop
- Sign(s): *Click Clack Look For Shapes!* (peacock)
  
  *This is a child’s first laptop…Looking for letters begins with looking for and recognizing shapes. How many shapes can you match?*
- Supplies: Typewriter, if you have access to one at your library or simply use the “My First Laptop included in the kit.”

Skill Area – **Notice Print All Around You**
Activity – Dictation
- Sign(s): Letter to Farmer Brown (kangaroo)
  
  *Fill in the blanks to write your own letter to Farmer Brown. Showing kids that what they say can be represented in print helps them learn that print is important.*
- Supplies: “Dear Farmer Brown” form letter, crayons or pencils
Skill Area – **Tell Stories About Everything**

Activity – Pretend Play puppets

- **Sign(s):** Puppet Farm Show (turtle)
  
  *Puppets create a wonderful opportunity for you to engage in play with your child. Tell a story together.*
  
  *When you ask your child questions, give him or her extra time to think and to answer you. Talking back and forth uses three different parts of the brain, so it takes him/her some time to form his/her responses.*

- **Supplies:** farm animal puppets

Activity – Pretend Play Garden

- **Sign(s):** Pretend Garden (turtle)
  
  *Creative play engages many parts of a child’s brains as they create a scene, become a character, and act accordingly.*

  *Creative play becomes even more valuable when a child talks about what he or she is doing. You can help by asking questions like: “What are you going to grow?” “What else would you have on your farm?” “What do you think that tool does?”*

- **Supplies:** Play rake, shovel, hose, watering can, garden tub, brown rug, play vegetables.
  
  *Not included in the kit: basket for storage, dress-up clothes.*

Activity – Puzzles

- **Sign(s):** Puzzle Pieces (turtle)
  
  *Assemble the puzzles to see the note each animal typed to Farmer Brown. Simple puzzles like these help develop hand-eye coordination, problem solving, sequencing, and memory!*

- **Supplies:** in-house created & laminated magnetic puzzles of farm animals

Skill Area – **Take Time to Rhyme**

Activity – Sound Matching Blocks

- **Sign(s):** That’s Not Right! (goat)
  
  *Which side of the block has the right word? Being able to separate the beginning or ending sounds of words in an important step towards reading.*

- **Supplies:** wooden blocks with animal pictures & names, bin or basket for storage

Activity – Singing

- **Sign(s):** E-I-E-I-O (goat)
  
  *What animals are on your farm? What sounds do they make? Making animal sounds and singing re activities that help kids hear the smaller sounds in words. If you’re not comfortable singing, check out a CD!*

- **Supplies:** sign with the words to Old MacDonald
  
  *Old MacDonald had a farm
  
  E I E I O*
And on that farm he had some…

Overall skill area – **Have Fun With Books**
Activity – Duck Masks
• Sign(s): Quack! (monkey)
  *Make your own duck puppet and tell the story of Click Clack Moo. This activity combines two of the best ways to Have Fun With Books: puppetry and creative play.*
• Supplies: die-cut duck masks, lunch bags, glue sticks

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**6 CLICK CLACK MOO: COWS THAT TYPE KIT**

**EARLY LITERACY KIT CONTENTS**

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**What You Will Need to Provide:**
Bins or baskets
Glue sticks
Pencils or crayons