



6 by 6 Interactive Spaces: Tip Tip Dig Dig

GUIDELINES:

There may be more than 1 activity or sign under each skill area.
Signs should be brief, but explain what to do and why it's important.

SKILL AREA – TALK, TALK, TALK

1. **Activity – Voting Graph:** Place a bar graph on the wall labeled with pictures of each machine from the book, (the laminated posters for graph are in the provided binder.) Children or adults write children's names on the reusable laminated machines and place them under the appropriate column on the wall.

- Sign(s): (with toucan graphic)

Which machine do you like best? Adults or children write children's names on a cutout machine and children place on the wall.

This activity helps build a child's vocabulary by talking about why a particular machine is your child's favorite. When children see adults writing their names, it motivates children to learn to read and write as well.

- Supplies:
 - Wall labeled with columns for each machine
 - Laminated photos of each machine anchored to wall (located in binder.)

- Laminated die cut machine shapes in a variety of colors, (reuse by using Vis-a-vis markers (located with the laminated posters.)
- 4 pack of Vis-a-vis markers

SKILL AREA – LOOK FOR LETTERS EVERYWHERE

1. **Activity** – *Build a vehicle from shapes.* Children will dig through a tub of “rubbish” (bin filled with beans.) Children can either peel and stick down the foam creation and take their truck with them, or return the pieces of foam to the rubbish tub.
 - Sign(s): (with peacock graphic)
Look at all this mess! What can you find buried here? Dig for shapes, and then arrange them in the shape of a vehicle from your own imagination.
Recognizing shapes is the first step in learning to distinguishing among letters. As you dig for shapes, talk with your child about the names of the shapes you find. Do any of them look like letters?
 - Supplies:
 - Sticky back foam shapes
 - Digging material–beans (provide bin for beans)
 - “Construction Area.” flat surface where kids can arrange their vehicles or provide construction paper for them to stick down their shapes and take home.

2. **Activity** – *Build a vehicle with magnetic shapes.* Children will use a lap magnetic board and the magnetic shapes to design a vehicle or machine.
 - Supplies:
 - Magnetic Shapes
 - Magnetic Board

SKILL AREA – NOTICE PRINT ALL AROUND YOU

1. **Activity** – *Print Highway.* Tape large letters on the floor to spell a word or words from the book (“PUSH,” “PULL,” “DIG,” etc.). Children drive the stackable or wooden cars along the “letter highway,” using the road signs to tell them when to go slow or fast, when to stop, and when to watch for people crossing the street. You can modify this activity by simply using the car mat and small signs and cars provided.
 - Sign(s): (with kangaroo graphic)
 - There’s something funny about this highway. It’s in the shape of a word!
Noticing that print in the environment is meaningful isn’t automatic. As you play with the letter highway, read the road signs. Move them around to follow their directions at different parts of the street.

- Supplies:
 - Bright duck tape
 - Stackable and wooden cars
 - Small road signs using words: Stop Slow, Fast, Crosswalk, etc.

- 2. **Activity**-*Match Traffic Sign Shapes*. Allow children to match laminated shapes to the inflatable road signs. Place a basket in front of each inflatable sign for children to play the matching game.

Recognizing shapes is the first step in learning to distinguish among letters. As you sort the shapes, talk with your child about the names of the shapes.

 - Supplies:
 - Inflatable Signs
 - Basket (You provide)
 - Laminated Shapes that correspond to the signs (located in binder.)

SKILL AREA – TELL STORIES ABOUT EVERYTHING

1. **Activity** – *Simple Sequencing*: children put 5 spreads from the story into order. The five spreads are the before picture (“Look at all this mess What can we do with it?!”) pictures from the middle showing action (“So the digger digs a hole” and “The dump truck tips the sand”) and the after picture, (“...made an adventure playground!”)
 - Sign(s): (with turtle graphic)
 - Put this shortened version of the story in order.

Knowing that stories have a beginning, middle and end is important for children who are ready to tell—and eventually read—stories.
 - Supplies:
 - Five spreads pictures from the book (located in the binder.)

SKILL AREA – TAKE TIME TO RHYME

1. **Activity** – *Rhyming Trucks*- Have the children select the rhyming pictures and put them in the back of the toy truck as a pair.
 - Signs(s): (with goat graphic)

Find two things that rhyme and put them in the truck.

Rhymes help children learn to hear the smaller sounds of language which help them sound out words when they begin to read.
 - Supplies:

- Medium sized Play Truck
- Small toy pictures of things that rhyme: *boat-goat, truck-duck, car-star, train-plane, van-can, bat-hat, fish-dish, dog-frog, tree-bee* and *cake-snake* (located in binder.).

OVERALL SKILL AREA – HAVE FUN WITH BOOKS

1. **Activity**–Connect the Gears–Connect the gears together and then turn them.

- Kaleido Gears (55 pieces)

Holding and turning the gears is difficult! It is also good practice for holding and turning pages in a book.

- Signs: (with monkey graphic)



TIP TIP DIG DIG

EARLY LITERACY KIT CONTENTS

<u>CONTENTS</u>	<u>RETURNED</u>
___ 71 Piece Lego Duplo Building Set	___
___ Extra Duplo Building Mat	___
___ (1) Little Tikes Dump Truck	___
___ Magnetic Shapes	___
___ Magnetic Board	___
___ Laminated Large Machine Pictures for Voting (Use vis-à-vis markers for names, in binder)	___
___ Sticky Back Foam Shapes	___
___ (14) Mini Play Wooden Road and Traffic Signs	___
___ (3) First Vehicle Set	___
___ (3) Wooden Stackable Construction Vehicles	___
___ Laminated Rhyming Pairs (In binder)	___

- ___ 5 Scenes from Tip Tip Dig Dig for Sequencing (In binder) _____
- ___ Construction Site Puzzle _____
- ___ Chunky Puzzle Construction _____
- ___ (3) Colored Electrical Tape (For voting graph) _____
- ___ (1) Paperback Copy of Tip Tip Dig Dig (Not for checkout) _____
- ___ (1) Tip Tip Dig Dig Board Book (Available September 2013) _____
- ___ Kaleido Gears _____
- ___ 4 Pack of Vis a Vis Markers (For use with voting graph) _____
- ___ Laminated Shapes for Sign Match (Located in binder) _____
- ___ (8) Inflatable Traffic Signs _____
- ___ Vinyl Padded Mat _____
- ___ Disinfectant Wipes _____

Please clean all toys and puzzles with the provided disinfectant wipes. Thank you.

You Provide:

Baskets

Comments/Suggestions – What worked, what didn't?